Work Group Summary

March 2018

Adult Basic/Secondary Education (ABE/ASE)

Members are reviewing partner school course outlines for ABE courses to begin to create program alignments across the consortium. Members are also focused on identifying of student barriers to success along with potential solutions. Teachers will focus on addressing educational barriers with appropriate resources and referrals for other supports.

Adults with Disabilities (AWD)

The group reviewed the CASAS Powers Assessment. Next meeting they will bring their current assessments used to compare it to Powers and create a consortium wide guide. They are also creating a formal document that will be beneficial to students when they are looking to transfer. Mt. SAC is also creating an extensive resource guide for students with disabilities.

Career Technical Education (CTE)

The group is currently developing an blended Workplace Readiness course that can be adopted by any member. The course is being create in the google classroom environment with all files available for duplication. Members are also creating and collecting pathway step lists for respective CTE programs at the their sites. The perspective is these documents will assist in calming students as they can visualize their pathway process..

Counselors and Support Staff (CSS)

The group coordinated the Partner Breakfast on February 23rd. The meeting was attended by various stakeholder members, several presented on their resources, and presentations were given by every school focusing on unique programs and student success stories. All attendees were added to a resource contact list for the members of the consortium and participants. They are also in the process of creating a "Best Practices Handbook".

English as a Second Language (ESL)

The ESL group is revising their aligned student performance rubrics. All the members worked together to edit and simplify it so students may be able to refer to it. The ESL report card is in use with revisions occurring in the meeting..

Adults Training for Child School Success (ATCSS)

The group created four categories that their lessons can be distinguished by; Adult Ed, Child Ed., Parent Child Time, and Parent time. The group is bring various resource material to begin creating universal lesson and courses for this area.